

Text from a Teaching Task: Unbutton the Button

The following exercise is designed to test your knowledge of the Cognitive Growth Fostering items on the Teaching Scale.

In the text below identify the following:

Circle the ambiguous (not clear) sentences (item #40).

Underline praise for success or partial success (item #8, #44).

Put a box around cheerleading statements (item #29).

Number the parts of the Teaching Loop: 1=alerting; 2=instruction; 3=performance; 4=feedback (item # 48)
How many Teaching Loops? 3

Put a line through overall broad praise (item #28).

Place an "E" over Explanatory sentences and an "I" over Imperative sentences. (item #40)
How many Explanatory? 21 How many Imperatives? 1

Put an X through the perceptual qualities the mother uses (item #38).

What does the mother say/do that indicates the teaching has ended (item #49)? Are you all done?
Removes button from view.

^{1 E} ^E ²
 "Granada. This is a button like at Grammy's house. What I am going to have you do is
^E
 take this pretty, ~~small~~, ~~pearly-white~~, button through the ~~little~~ slot in the cloth and
³ ^E ^{E4} ^I
 push it through. (Hands it to the child). Can you do that? No? Do it this way then.
² ^E ^{4 E}
 Let me show you how to unbutton it then you can button it back. There you go Open
² ^E ^{E3}
first and then it goes in the little slot so you have to close it. That goes right there.
^{4 E} ^E ^E ^E ³ ^{1 E}
That's it. Keep going. C'mon! Keep it up. (Child tries and then looks away). See the
^E ^{2 E} ^E ³ ^{E4}
 button? Look, I'll show you. You have to push it through. See (child opens). That's
^E ^E ^E
good. Yeah!!! ~~You are terrific!~~ "Are you all done?" (Mother puts button away in her lap)