

## Text from a Teaching Task: Unbutton the Button

The following exercise is designed to test your knowledge of the Cognitive Growth Fostering items on the Teaching Scale.

**In the text below identify the following:**

Circle the ambiguous (not clear) sentences (item #40).

Underline praise for success or partial success (item #8, #44).

Put a box around cheerleading statements (item #29).

Number the parts of the Teaching Loop: 1=alerting; 2=instruction; 3=performance; 4=feedback (item # 48)  
How many Teaching Loops? \_\_\_\_\_

Put a line through overall broad praise (item #28).

Place an "E" over Explanatory sentences and an "I" over Imperative sentences. (item #40)  
How many Explanatory?\_\_\_\_\_ How many Imperatives?\_\_\_\_\_

Put an X through the perceptual qualities the mother uses (item #38).

What does the mother say/do that indicates the teaching has ended (item #49)?\_\_\_\_\_

*"Granada. This is a button like at Grammy's house. What I am going to have you do is take this pretty, small, pearly-white, button through the little slot in the cloth and push it through. (Hands it to the child). Can you do that? No? Do it this way then. Let me show you how to unbutton it then you can button it back. There you go. Open first and then it goes in the little slot so you have to close it. That goes right there. That's it. Keep going. C'mon. Keep it up. (Child tries and then looks away). See the button? Look, I'll show you. You have to push it through. See (child opens). That's good. Yeah!!! You are terrific! Are you all done?" (Mother puts button away in her lap)*