

## Task Related Praise vs. Broad Overall Praise vs. Cheerleading Exercise for the Teaching Scale Key

In the space to the right identify task-related praise (item #8) with a “P”; broad overall praise (item #28) with a “BP”; and cheerleading (item #29) with a “C”.

That’s right.   P  

You can do it.   C  

Terrific!   P  

Good job (if it occurs after task –related praise).   BP  

Keep working on it.   C  

There you go.   P  

You sure are smart!   BP  

You did that very well.   P  

Wow!   C  

Perfect!   P  

You’re a real trooper.   BP  

One more time and you’ll have it.   C  

That’s what I call a fine job.   P  

You’re getting there.   C  

You did it!   P  

Hey! You’re terrific!   BP  

Good girl.   P  

You’re such a good worker.   BP  

That’s it!   P  

I’m proud of the way you worked today.   BP  

Keep trying!   C  

You figured that out fast.   P  

Keep it up.   C  

Don’t give up.   C  

You certainly did well today.   BP  

You’ve got your brain in gear today.   BP  

There.   P  

You’re sharp!   BP  

Good job.   BP or P   (depends on timing)

Nice going.   P  

Good girl.   BP or P   (depends on timing)

You’re a fast learner   BP  

You’re a great kid.   BP  

Come on.   C  

Just one more.   C  

You’re doing a good job.   P  

That’s not bad!   P  

You’ve almost got it.   C  

What a good imagination.   BP