

Task Related Praise vs. Broad Overall Praise vs. Cheerleading Exercise for the Teaching Scale

In the space to the right identify task-related praise (item #8) with a “P”; broad overall praise (item #28) with a “BP”; and cheerleading (item #29) with a “C”.

That’s right. _____

You can do it. _____

Terrific! _____

Good job (if it occurs after task –related praise). _____

Keep working on it. _____

There you go. _____

You sure are smart! _____

You did that very well. _____

Wow! _____

Perfect! _____

You’re a real trooper. _____

One more time and you’ll have it. _____

That’s what I call a fine job. _____

You’re getting there. _____

You did it! _____

Hey! You’re terrific! _____

Good girl. _____

You’re such a good worker. _____

That’s it! _____

I’m proud of the way you worked today. _____

Keep trying. _____

You figured that out fast. _____

Keep it up. _____

Don’t give up. _____

You certainly did well today. _____

You’ve got your brain in gear today. _____

There. _____

You’re sharp! _____

Good job. _____

Nice going. _____

Good girl. _____

You’re a fast learner _____

You’re a great kid. _____

Come on. _____

Just one more. _____

You’re doing a good job. _____

That’s not bad! _____

You’ve almost got it. _____

What a good imagination. _____