

Back arching

Choking

Coughing

Crawling away

Cry face

Crying

Fussing

Halt hand

Lateral head shake

Maximal lateral
gaze aversion

Overhand beating
movement of arms

Pale/red skin

Pulling away

Pushing away

Saying "no"

Spitting

Spitting up

Tray pounding

Vomiting

Walking away

Whining

A clustering of
hunger cues

Withdraw from
alert to sleep

A clustering of
satiating cues

Describe the qualities of the rattle.

Describe the qualities of the squeak toy.

Describe the qualities of a cracker/cookie.

Describe the qualities of the car/string.

Describe the qualities of the cup.

Describe the qualities of the puzzle.

Describe the qualities of footform/shoelace materials.

Describe the qualities of the button/material.

Describe the qualities of body part/clothing in book.

Describe the qualities of the multi-colored blocks.

Describe the qualities of the tongue.

Describe the qualities of the container.

Describe the qualities of the crayon/paper.

Describe the qualities of the beads/string.

Describe the qualities of pat-a-cake. (hands)

Describe the qualities of shape/scissors.

Describe the qualities of the zipper material.

Describe the qualities of the book.

Describe the qualities of a block.

State in ambiguous and unambiguous language the task: *Child can hold onto rattle.*

State in ambiguous and unambiguous language the task: *Child can pick up cracker and eat.*

State in ambiguous and unambiguous language the task: *Child can turn pages of book.*

State in ambiguous and unambiguous language the task: *Child can pretend to drink from a cup.*

State in ambiguous and unambiguous language the task: *Child can string beads.*

State in ambiguous and unambiguous language the task: *Child can pull zipper up and down.*

State in ambiguous and unambiguous language the task: *Child can tie a shoelace.*

State in ambiguous and unambiguous language the task: *Child can sort blocks by color.*

State in ambiguous and unambiguous language the task: *Child can play pat-a-cake.*

State in ambiguous and unambiguous language the task: *Child can imitate parent's showing of tongue.*

State in ambiguous and unambiguous language the task: *Child can squeak a squeak toy.*

State in ambiguous and unambiguous language the task: *Child can pull a car by a string.*

State in ambiguous and unambiguous language the task: *Child can stack block on top of each other.*

State in ambiguous and unambiguous language the task: *Child can take lid off of a container.*

State in ambiguous and unambiguous language the task: *Child can balance on one foot.*

State in ambiguous and unambiguous language the task: *Child can draw a shape using a crayon.*

State in ambiguous and unambiguous language the task: *Child can button a button.*

State in ambiguous and unambiguous language the task: *When using a picture book child can point to body parts when asked.*

State in ambiguous and unambiguous language the task: *Child can follow a rattle with eyes.*

State in ambiguous and unambiguous language the task: *Child can make a letter of the alphabet using a crayon.*