

Cognitive Growth Fostering Subscale Practice Rating

29-Month-Old and Mother

Draw a shape (square)

1:48 Minutes

IV. COGNITIVE GROWTH FOSTERING

	YES	NO	
34. Caregiver provides an immediate environment which is free from distractions from animate sources (siblings, pets, other people, T.V., etc.).	X		No distractions
35. Caregiver focuses attention and child's attention on the task during most of the teaching (60% of the time).	X		Entire time
36. After caregiver gives instructions, at least five seconds is allowed for the child to attempt the task before caregiver intervenes again.	X		Mother allows time for performance. Child refuses several times.
37. Caregiver allows non-task manipulation of the task materials after the original presentation.	X		Name scribbling
38. Caregiver describes a quality of the task materials to the child.		X	Materials not described. Never says crayon or paper
39. Caregiver uses at least two different sentences or phrases to describe the task to the child.	X		"Draw a square" "Put lines like this"
40. Caregiver uses explanatory verbal style more than imperative style in teaching the child.	X		Explained, asked questions, described. No commands heard
41. Caregiver's directions are stated in clear, unambiguous language (for example, ambiguous = "stack"; unambiguous = "stack the blocks").		X	Never says crayon or paper.
42. Caregiver uses both verbal description and modeling simultaneously in teaching any part of the task.	X		Demonstrates and talks about what she is doing :27
43. Caregiver encourages and/or allows the child to perform the task at least once before intruding in on the use of the task materials.	X		Encourages but child refuses. Caregiver never intrudes in use of materials either.
44. Caregiver verbally praises child after child has performed better or more successfully than the last attempt.	X		"Very good! You got all the sides!" 1:41 after previous refusals to do task
45. Caregiver smiles and/or nods at the child after child performs better or more successfully than the last attempt.	X		Smiles at 1: 41 with above praise
46. Caregiver responds to the child's vocalizations with a verbal response.	X		Child vocalizes, mother responds many times
47. Caregiver uses both verbal and non-verbal instruction in teaching the child.	X		Models and describes from :10 - :33
48. Caregiver uses the teaching loop at least once.	X		1:15 - 1:43 ("try drawing a square"; child performs after writing "name"; mother smiles and praises)
49. Caregiver signals completion of task to child verbally or nonverbally.	X		Child says 'no' to question about doing another, mother responds with okay
50. Caregiver spends no more than five minutes and not less than one minute in teaching the child the task.	X		1:48 seconds
TOTAL YES ANSWERS	15		