Sensitivity to Cues Subscale Practice Rating

27-Month-Old and Mother

Pull zipper up and down

:54 Seconds

I. SENSITIVITY TO CUES

| 1. | Caregiver positions child so child is safely supported. | Χ | | Safe and developmentally appropriate positioning |
|-----|---|----|---|---|
| 2. | Caregiver positions child so that child can reach and handle teaching materials. | Χ | | Table low, easy access to materials |
| 3. | Caregiver gets the child's attention before beginning the task, at the start of the teaching interaction. | Х | | Child attending, mother presents and says "what is this?" |
| 4. | Caregiver gives instruction only when child is attentive (90%). | Χ | | Attending 9 out of 10 instructions (only one not attending is last nonverbal instruction) |
| 5. | Caregiver allows child to explore the task material for at least five seconds before giving the first task-related instruction. | | Х | Needed to hand over the cloth and allow 5 secs to explore |
| 6. | Caregiver positions child so that it is possible for them to have eye-to-eye contact with one another during the majority of the teaching episode (60%). | X | | Eye contact possible >60% (38 of 54 seconds) |
| 7. | Caregiver pauses when the child initiates behaviors during the teaching episode. | | X | Re-alerts and instructs when she goes off task, "no princess" |
| 8. | Caregiver praises child's successes or partial successes. | Χ | | "Good job" at :35 |
| 9. | Caregiver requires no more than three performances when child is successful at completing the task. | Х | | Only one performance |
| 10. | Caregiver changes position of child and/or materials after unsuccessful attempt by the child to do the task. | Χ | | Repositioned cloth at :23 after unsuccesful attempt |
| 11. | Caregiver avoids physically forcing the child to complete the task. | Χ | | Never forced completion |
| | TOTAL YES ANSWERS | 10 | | - |
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YES NO