Selected List of Published Studies for the NCAST Parent-Child Interaction Feeding & Teaching Scales

Below is a subset of peer-reviewed articles using NCAST Programs Parent Child Interaction (PCI) Teaching & Feeding Scales, assessment tools that used for evaluating the quality of the parent child relationship and dyadic interaction from birth through 36 months of age.

NCAST Teaching Scale (NCAT)

- Alvarez-Monjarás, M., McMahon, T.J., and Suchman, N.E. (2017). Does maternal reflective functioning mediate assosiations between representations of caregiving with maternal sensitivity in a high risk sample. *Psychoanalytic Psychology*, October 26.
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- Duggan, A., Caldera, D., Rodriguez, K., Burrell, L., Rohde, C., & Crowne, S. S. (2007). Impact of a statewide home visiting program to prevent child abuse. *Child Abuse & Neglect*, *31*(8), 801-827.
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- Glazebrook, C., Marlow, N., Croudace, T., Johnson, S., White, I., & Whitelaw, A. (2007). Randomised trial of a parenting intervention during neonatal intensive care. *Archives of Disease in Childhood, 92*, 438-443.
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NCAST Feeding Scale (NCAF)

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